

"Looking Back with Pride...Looking Forward with Confidence"

"A School Without Walls"

The North Dakota School for the Deaf/Resource Center for Deaf and Hard of Hearing shall develop innovative approaches and access technologies to promote deaf education, both on and off campus; pursue research for effective strategies; and provide needs-based programs and services for adult clients which will greatly benefit North Dakota citizens, of any age, who are deaf and hard of hearing

Mission Statement:

"...to provide an environment in which individuals who are deaf or hard of hearing can access the services and support that they may need to become and remain integrated, productive citizens of the state."

12/15/2011



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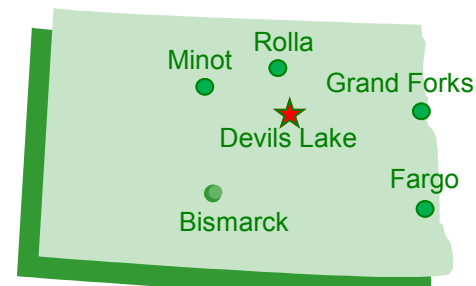
North Dakota Department of Public Instruction,

Dr. Wayne Sanstead, Superintendent

NDSD/RCDHH does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services

2011-2013 Strategic Plan

North Dakota School for the Deaf Resource Center for Deaf and Hard of Hearing



"Serving people of North Dakota who are deaf and hard of hearing since 1890"

Carmen Grove Suminiski, Superintendent

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Strategic Goals

Overall Strategic Plan Goal

- ♦ To increase the number of infants and their families, students and adults that the North Dakota School for the Deaf/Resource Center for Deaf and Hard of Hearing serves each year.

We Will

- ♦ Improve stake holder awareness of the NDSD/RCDHH services and the future direction of NDSD/RCDHH.
- ♦ Educate all stakeholders of the fact that deaf and hard of hearing people of all ages are at risk if appropriate intervention is not provided.
- ♦ Inform stakeholders of the scope and quality of services provided by Outreach Specialists who utilize “best practices” in the renewed statewide effort to serve deaf and hard of hearing persons in this “school without walls” strategy.
- ♦ Inform all significant stakeholders of the Century Code statute (25-07-10) Deaf Persons—Duty to Report.
- ♦ Collect all relevant data to identify the number of students, infants and families that are served by NDSD/RCDHH faculty and staff.

Develop formal policy that delineates the eligibility protocol for children/students who should be reported.

Develop formal protocol for referral process. Clearly describing the procedures to be followed with each referral.

- ♦ Provide support and professional development of all educational interpreters in the state through the partnership of NDSD/RCDHH and the Lake Region State College
- ♦ Develop a client search system for locating deaf and hard of hearing adults who are in need of service and resources.
- ♦ The new name is the North Dakota School for the Deaf/Resource Center for Deaf and Hard of Hearing